The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
New behaviour policy continued to be implemented – encouraging positive active play on the playground	House point system has been effectively utilised this year. Pupils behaviour on the playground has improved as the year has progressed and lunch time supervisors have taken more ownership of the playground (and larger space is utilised)	Continue to use behaviour management system and ensure good induction for new staff around this.
Development of the outdoor 'woodland' area	With the opening of the additional woodland space, pupils have access to larger grounds. This means that activities can be more tailored to meet pupils needs	Use strategy plan to further develop the woodland space to maximise outdoor time
To encourage pupils to take on leadership role to further the active engagement at school.	Older pupils have included more pupils in their play	Further training for 'sports leaders'
Develop a 'healthy lifestyle'	Wrap around care was judged to be meeting standards at recent OFTSED inspection. School participated in walktober. Admin team worked to try an increase range of clubs (limited interest did cap this.) PP chn supported to take part in sporting clubs.	Continue to work with parent body

Increase staff confidence, knowledge and expertise in teaching PE lessons - Children become more confident and proficient in PE - Children are engaged and enthused by their PE sessions.	Children have been exposed to a better, fuller PE curriculum this year. Children are showing increasing skills in their PE lessons. Teachers are accessing and using the PE hub to support with planning. Teacher feedback: "Active 360 has exposed me to so much PE curriculum knowledge that I wouldn't have had otherwise. The coach has been a fantastic mentor." "It's been beneficially to have feedback and the subject knowledge. The coach was informative and used different strategies, especially for engaging SEN pupils. He was able to help me understand how to apply skills taught to other sports."	Continue next year for all teaching staff.
Pupils across the school to have non-traditional sport enrichment sessions	Pupils have a focus on a range of different sports and have accessed a wide range of sports this year. This has been more in some classes than others based on the rota	Planning to be shared further with Active 360 staff to ensure consistency of approach and allow all classes to access.
Children to have opportunities to support positive mental health	Pupils have developed and are using techniques to support them developing their mindfulness. Developments seen in JIGSAW lessons in observations. "When we learnt to do the massage this was really good and helped me relax. There were lots of good activities I was taught."	Repeat again next year with different year groups
To ensure the school offers a wide range of opportunities for pupils to participate in inter-school competitions and festivals	Children have competed in multiple football (tournaments for boys and girls, fixtures of boys girls and Yr3/4 mixed) Tag rugby and dance. Really good links developed. Yr 5/6 all competed in HB sports festival	Continue to develop links.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase staff confidence, knowledge and expertise in teaching PE lessons - Children become more confident and proficient in PE - Children are engaged and enthused by their PE sessions.	Pupils – they will be an active participant in high quality PE sessions Staff – Knowledge and confidence is increased	**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school,	£10,530 for Active 360 to support in coaching role
Pupils across the school to have non-traditional sport enrichment sessions	Pupils – non-traditional sport exposure and increased activity throughout the week	**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More pupils engage in activities as less competitive environment	£4680 for Active360 sports coaches
Children to have opportunities to support positive mental health	Pupils	**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils	Pupil voice indicates an improvement in pupil wellbeing Behaviours in the school are continually improving	£1925 for relax kids coach

Involvement in Winchester schools football league, Kings School football tournaments, cross country and other events as appropriate.	Pupil – increase opportunity for sporting competition	**Key indicator 5:** Increased participation in competitive sport	Children have competed in multiple football (tournaments for boys and girls, fixtures of boys girls and Yr3/4 mixed), cross county. Yr 5/6 all competed in HB sports festival.	£0
Support for catch up swimming for pupils in Year 6 not meeting the objectives, especially life saving	Pupils – increased ability to swim	**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils	Increased percentage of pupils are able to swim, especially in life saving	£690
Develop a 'healthy lifestyle' Engagement in the walk to school initiative (including utilising parking away from school) Walktober, junior road safety officers. Increase the range of after school clubs available Work with wrap around care to increase range of sporting activities available	Pupils, staff, parents	**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement	Sport has an increasingly high profile in school. Active lifestyles are encouraged.	£0
To ensure children are active during break and lunch time LSA team implement activities. Further 'playground games' to be developed and implemented Further development of the woodland space	Pupils, staff	**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend thatprimary school pupils undertake at least 30 minutes of physical activity a day in school	The outdoor strategy is implemented and green activities are completed.	£ Unknown – based on strategy plan. Spending will be further than just the sports premium.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Coaching for all teaching staff by Active 360	Teachers have a greater range of sports that they are able to teach competently Pupils are exposed to a higher quality of teaching Teachers are more confident delivering PE	
'Enrichment' PE afternoons	Pupils have been exposed to sports they would not otherwise have played including tri-golf, beach volleyball, quidditch, fencing, archery, jag tag and ultimate frisbee.	
Involvement in sporting events – football, cross county, sports festivals	Pupils have played an increased number of competitive sporting fixtures. Children from Y1-6 have all had the opportunity to compete in a sporting fixture.	
Relax kids – Year 1 and 5	Children have developed further strategies for managing mental health. Children report using strategies and school staff see these being used when children are dysregulated.	
Development of playtimes	Children are showing high levels of activity on the playground at playtimes. Woodland area is used daily to further promote this.	
Increase range of after school clubs	Development of scheme to further number of after school clubs has been very positive and well received. Increase number of children taking part in after school clubs. Next action: to develop strategy around which children take part.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	71%	*We are in a phase where we are moving towards teaching children swimming lessons in Year 5 and offering top up for pupils in Year 6 where they have not reached national curriculum expectations.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	We would like to how we can raise this in years to come.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	79%	This has increased this year.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	*Thomas Johnston*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Thomas Johnston, Headteacher and PE lead*
Governor:	*Jamie Broad, Chair of Finance committee*
Date:	22.7.24