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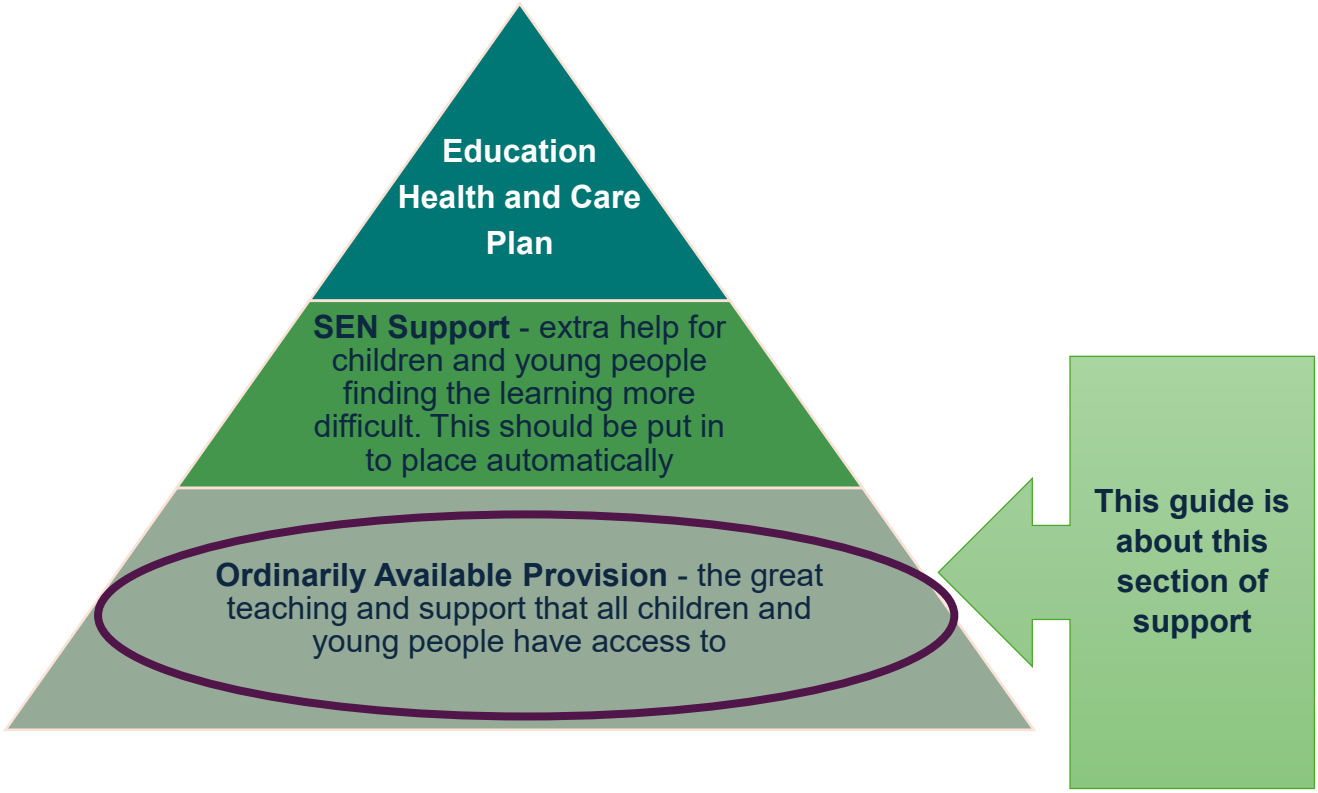
Parents' guide to help for all in education settings

Ordinarily Available Provision



What is Ordinarily Available Provision?

This is the help that every child or young person should get in their education setting. It is the support which everyone accesses, even if they do not have special needs. You can watch a video about it on this link: Family Information and Services Hub | Ordinarily Available Provision and SEND Support

What should ordinarily available provision look like?

In the classrooms:

- Special chairs or desks
- Calm colours and not too much noise or clutter
- Tools to help with keeping focus and learning
- Sitting in the best place to learn
- Pictures to help understand and remember information

What adults do:

- Believe everyone can do well

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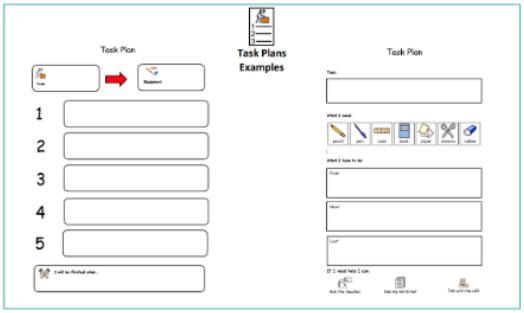
- Use clear and kind words
- Help everyone get ready for any changes
- Break tasks into small steps
- Use pictures, sound and action to help teach
- Give time to practise and go back over learning
- Help everyone to talk about their learning
- Use tools like sentence starters or checklists



Setting values:

- Use signs and pictures to help with talking and understanding
- Believe that everyone can learn and be successful
- Keep rules and routines clear and fair
- Make sure everyone feels that they belong

What if this is not happening?

If you are worried about progress, talk to the special educational needs coordinator (SENCo). They may need to try some different things and this is something that every education setting can.

If you do not feel that the help is there: Talk to the SENCo or a leader, contact groups like Hampshire Parent Carer Network Hampshire Parent and Carer Network or SENDIASS Hampshire SENDIASS - Special Educational Needs Support.

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